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| **Stage 1 – Desired Results**  |
| **Goals**: What overlying goals (learning outcomes/program objectives will this design address? |
| **Essential Questions** (What higher level question(s) should the student be able to answer by the end of this unit? |
| **Students will know…** (what key knowledge and skills with students acquire as a result of this unit?) | **Students will be able to…** (What should they eventually be able to do as a result of this knowledge and skill?) |
| **Vocabulary**  |
| **Stage 2 – Assessment Evidence** |
| **Performance Tasks** (through what *authentic performance task*  will students show the units understandings? How will they be judged? | **Other Assessments** (quizzes, tests, homework, journals, in-class activities, self-assessed learning) |
| **Resources Used** |
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| **Stage 3 - Learning Plan** |
| **Learning Activities** (What learning experiences and instruction will enable students to achieve the desired results? This section may be organized to fit the organization of your university) |